

Alphanumeric Coding Guidelines

1	Purpo	se	2
2	Scope		
3	Key te	erms and definitions	2
4	Backg	round and context	2
	4.1	The alphanumeric format and the NZSCED coding system	2
5	Princi	ples for re-coding	3
6	Devel	oping new subject areas	3
	6.1	Size of and rationale for new subject area	4
7	Proces	ss for developing new codes	4
	7.1	General principles	4
	7.2	Principles for coding of theses, dissertations and other capstone projects	5
	7.3	Non-credit bearing courses	5
	7.4	Theses Consistency with NZSCED coding	6
	7.5	Consistency with other universities	6
Apı	pendix	1: AUT alpha codes	6

1 PURPOSE

The purpose of these guidelines is to assist staff to code courses in the alphanumeric format using the list of AUT alpha codes and, where needed, provide guidance in developing additional alpha codes.

2 SCOPE

All credit bearing courses that are listed in the calendar or any other publication material and/or that are reported to the government through the SDR process. Non-credit bearing courses will use numeric codes.

3 KEY TERMS AND DEFINITIONS

ARION is the student management system used by AUT.

NZSCED is the New Zealand Standard Classification of Education coding system. All courses are coded to a subject area using this system. This is a requirement and is used for government reporting purposes.

Course the smallest element of a programme for the purpose of granting credit, identified by means of a unique code number. Each course carries a point value.

Subject area in the context of these guidelines refers to the classified field used for the alpha component of the course code.

Additional definitions can be found at <u>Definitions</u>

4 BACKGROUND AND CONTEXT

Previously courses were coded using a 6-digit numeric course code. From 2013 all newly developed courses were required to use the alphanumeric coding system. This coding system was developed to make the course code meaningful to students, applicants and others by making the discipline or subject area more easily recognisable, especially in academic regulations and programme information material.

4.1 The alphanumeric format and the NZSCED coding system

The alphanumeric course code format is: ABCD701, where 'ABCD' represents the subject area, '7' represents the NZQA level of the course and '01' is the unique course identifier.

Display within Arion, the Calendar and other publications: 'ABCD701'

- Use all capital letters, directly followed by the numerical part.
- Note that there are no full stops or hyphens used in this format.
- Where the calendar refers to a range of courses within the same subject, display should occur as follows:

30 points from: PUBH801, PUBH804, PUBH805

60 points from: PUBH806-809 [denoting a range of consecutive courses]

The rationale for using a particular alpha code is that the subject/discipline area of the course represents the subject area according to the national classification system (NZSCED). All courses are already coded using this coding system as this is a requirement for government

reporting purposes. The <u>NZSCED coding system</u> (Detailed Fields of Study) can be accessed via the Education Counts website.

The NZSCED code classifies the content of courses in relevant subject areas with a 6-digit code which contains three levels of detail: broad, narrow and detailed. For example, a course in 'employment relations' may be assigned the following NZSCED code:

080803

08 Management and Commerce
08 Business and Management
03 Human Resources Management

The current available AUT alpha codes, listed in Appendix 1, have been developed based on the NZSCED system. Where possible this NZSCED subject area has been matched to an existing four character alpha code as published by the Ministry of Education. Where such a match was not available a set of principles have been followed to create subject areas with matching alpha codes. These principles will be explained in further detail in the remainder of the document and should be used for the development of any additional alpha subject codes.

5 PRINCIPLES FOR CODING

The already allocated NZSCED code is the principle basis for coding courses into the alphanumeric format:

- Retrieve the NZSCED code of the course (stored in Student Management System; ARION)
- Locate the NZSCED code in Appendix 1; 'AUT alpha codes'
- Use the alpha code assigned to the NZSCED code
- Add the level of the course
- Assign a 2-digit unique identifier to the course

It is important that the alpha code matches the subject area already identified with the NZSCED code. This means that a course which has been assigned the NZSCED code '080505 *Marketing'* or '080599 *Sales and Marketing not elsewhere classified'* should use the 'MKTG' alpha code. If 'MKTG' is not the most appropriate subject code for the course, changes should be made to both the subject code (the alphanumeric part of the course code) *and* the NZSCED code.

Mixed fields or courses that cross several disciplines can be coded at the broadest level of field (e.g. BUSS, HEAL).

6 DEVELOPING NEW SUBJECT AREAS

In order to establish a new subject area staff are advised to consult with their faculty registrars in the first instance, who will seek approval on their behalf from the Academic Quality Office.

Academic Procedure No:

Prepared by: Academic Quality Office

Date created: 25 June 2013 Last updated: May 2022 The development of a new subject can be based on one of the following two scenarios:

- 1. The **subject area** already **exists** (in the NZSCED coding list) but is currently covered under an overarching subject code. For instance, *Zoology* is currently categorised under *Biology/ Biological Science (BIOL)*, but could arguably be listed as a separate subject area. In this case:
 - The existing subject areas will be segregated (e.g. Zoology)
 - A new alpha code is created (e.g. *ZOOL*)
- 2. The **subject area does not exist** (in the NZSCED coding list). For instance *Emergency Management*.
 - A new subject area is created (e.g. *Emergency Management*)
 - A new alpha code is created (e.g. *EMGT*)
 - The school/faculty determines under which existing NZSCED category the new subject area will be categorised (e.g. under 069905 Paramedical Studies, 069999 Health not elsewhere classified, or other relevant existing NZSCED subject category). This is important in order to ensure consistency with the NZSCED code and the subject area (see section 5).

Note: In particular circumstances more than one NZSCED code can be used to classify one subject area. Example: FOOD (019905 Food Science and Biotechnology, which is categorised under Natural and Physical Sciences and 030307 Food (excluding Seafood) Processing Technology, which is located under Engineering and related Technologies).

New subject codes can reflect a particular major or specialisation.

6.1 Size of and rationale for new subject area

The subject area needs to cover a sufficient amount of courses (five or more courses in the subject area) in order for the subject to be added to the AUT alpha codes list. It is important that the subject area is based on the content of the course. New subject codes should **not be based on**:

- administrative areas (e.g. departments or to differentiate undergraduate from postgraduate)
- a particular programme (as this does not provide any information on the content of the courses)
- servicing a particular group of students.

Where needed, further differentiation within a subject area can be made by using the last two numeric digits of the course code, for instance by allocating all codes ending in '50 or above' to postgraduate courses or a particular programme.

7 PROCESS FOR DEVELOPING NEW CODES

In order to establish a new alpha code staff are advised to consult with their faculty registrars in the first instance.

7.1 General principles

The following set of principles should be adhered to:

• The alpha code should not end with "I" or "O" to avoid confusion with the numbers "one" and "zero".

Academic Procedure No:

Prepared by: Academic Quality Office

Date created: 25 June 2013 Last updated: May 2022 Include the use of common abbreviations such as:

AR-- or --AR for Art
--CH for Chemistry
C--- for Creative
ED-- for Education
EN-- for Engineering
---D for Design
H--- or ---H for Health

--MG or ---M for Management
S or --SC for Sciences
----T for Teaching
-TEC for Technologies
--TY or ---T for Therapy

---Y for subjects ending in y, such as Pharmacy and Society

• Avoid abbreviations that are 4-letter words with a meaning that is unrelated to the subject area (e.g. Do not use EARS for Earth Sciences, instead use EASC).

7.2 Principles for coding of theses, dissertations and other capstone projects

Theses, dissertations or other capstone /research projects should adhere to the following format:

Code of discipline + level of course + <u>specified</u> numeric code that signifies points total

Specified numeric codes: 99 = 120-point capstone course

98 = 90-point capstone course 97 = 60-point capstone course 96 = 45-point capstone course 95 = 30-point capstone course

For example: EDUC999 – 120–point Education thesis (at level 9)

BUSS998 – 90-point Business thesis (at level 9)

MKTG996 – 45-point research project in Marketing (at level 9)

Where a school has more than one capstone project at the same level and with the same points value, the second digit can be changed to an '8'. This means that an additional 45-point project at level 9 in the discipline of marketing can be identified as: 'MKTG986'.

The PhD thesis super course¹ will remain as 99X999 in the interim².

7.3 Non-credit bearing courses

All non-credit bearing courses are to remain numeric.

Academic Procedure No:

Prepared by: Academic Quality Office

Date created: 25 June 2013 Last updated: May 2022

Page | 5

¹ Super Courses

[•] Listed in the programme regulations on ARION, AUT Calendar, ARION Web and Student Transcript;

Points are attached (e.g. 360 points for PhD);

[•] Final grade will be loaded against the super course via the postgraduate management system (99X999);

Not reported in the SDR;

[•] No enrolments or classes are allocated against a super course.

² Coding of PhD sub courses will occur as set-out by University Postgraduate Research Board.

7.4 Theses Consistency with NZSCED coding

The new alpha code needs to be matched with an existing NZSCED subject area. As discussed under 4.1 it is important that the alpha subject code is in line with the NZSCED code already allocated to the course (see 4.1 for further details).

7.5 Consistency with other universities

The newly developed alpha code should be checked against other universities and/or other institutions. Care need to be taken that the chosen alpha code is not commonly used to describe another discipline area than the one intended. Where possible alpha codes should be aligned with codes already in use by these other institutions.

APPENDIX 1: AUT ALPHA CODES

The subject areas in italics indicate NZCED subject areas where no AUT course is currently coded against. We have left these in to provide an overview of the coding system. See key below at table for further detail.

NZSCED	ALPHA Four letter code	NZSCED Subject Area			
Code					
Natural a	Natural and Physical Sciences				
019999	SCIE	Natural and Physical Sciences			
010101	MATH	Mathematics			
010199					
010103	STAT	Statistics			
010301	PHYS	Physics			
010303	ASTR	Astronomy			
010599	CHEM	Chemical Sciences			
010501		Organic Chemistry			
010503		Inorganic Chemistry			
0107	EASC	Earth Sciences			
		Atmospheric Sciences			
		Geology			
		Geophysics			
		Geochemistry			
		Soil Science			
		Hydrology			
		Oceanography			
010999	BIOL	Biology / Biological Sciences			
		Botany			
		Zoology			
		Neuroscience			
	CONS	Conservation			
010901	BCHM	Biochemistry and Cell Biology			
010905	ECOL	Ecology and Evolution			
010907	MASC	Marine Science			
010909	GENE	Genetics			
010911	MICR	Microbiology			
010913	HUMB	Human Biology			
	MELS				
019901		Medical Science			
019909		Laboratory Technology			
019903		Forensic Science			

Academic Procedure No:

Prepared by: Academic Quality Office

Date created: 25 June 2013 Last updated: May 2022

019905	FOOD (see also under 03)	Food Science and Biotechnology
	(03)	
Informat	tion Technology	
020199	COMP	Computer Science
029999		
020101		Formal Language Theory
020105		Computational Theory
020107		Compiler Construction
020109		Algorithms
		Data Structures
020113		Networks and Communications
020115		Computer Graphics
020117		Operating Systems
020119		Artificial Intelligence
		Other Information Technology
029901		Security Science
020103	COMP or	Programming
	ENSE (see also under	Software Engineering
	03)	
020399	INFS	Information Systems
020301		Conceptual Modelling
020303		Database Management
020305		Systems Analysis and Design
020307		Decision Support Systems
029999		
020399	GISC	Geographical Information System
Engineer	ring and Related Techn	ologies
039999	ENGE	Engineering and related technologies
033333	LIVGE	Other Engineering and Related Technologies
		Orthotics and Prosthetics
		Fire Technology and Rescue Services
		Rail Operations
		Cleaning
	CTEC (see also under	_
	10)	Creative reciniologies
030199	ENME (see also under	Materials and Processing
030101	0307)	Manufacturing, Engineering and Technology
030101		Manufacturing Engineering
		Plastics Processing Technology
		Wood Machining and Turning
		Cabinet Making
		Furniture Upholstery and Renovation
		Furniture Polishing
		Process and Resources Engineering
		Mining and Resources Engineering Mining and Resources Engineering
030305		Wood Based Manufacturing
030303		_
		Materials Engineering Coramics Industrial Glass and Rubber Manufacturing
		Ceramics, Industrial Glass and Rubber Manufacturing
		Geomatic Engineering Surveying
		Surveying Mapping Science
		. Wandun Science

	ENMA	Maritime Engineering
031700	LIVITA	Maritime Engineering and Technology
031700		Maritime Engineering Maritime Engineering
031701		Marine Engineering Marine Construction
031705	CDAD (see also seeds)	Marine Craft Operation
030103	GRAD (see also under	Graphic Design
020107	10)	Printing To tile Making
030107	TEXD or	Textile Making
	FASD (see also under	Garment Making
020201	10)	Chamical Facinación
030301	ENCH	Chemical Engineering
020207	FOOD (see also under	Food Science and Biotechnology
030307	01)	Food Science (excluding Seafood) Processing Technology
020700	ENIAE (Seafood Processing
030799	ENME (see also under	Mechanical Engineering
030701	0301)	Mechanical and Industrial Engineering and Technology
030703		Mechanical Engineering
000744		Industrial Engineering
030711		Toolmaking
030717		Boiler-making and Welding
		Plant and Machine Operations
020707	MLWK	Maria European Company
030707		Metal Fitting, Turning and Machining
		Sheetmetal Working
		Metal Casting and Pattern Making
030715		Precision Metalworking
	ENBU	Construction Engineering / Built Environment / Engineering
030901		Architecture
		Construction Management
		Civil Engineering
		Construction Engineering
030903		Structural Engineering
030905		Building Services Engineering
		Water and Sanitary Engineering
		Transport Engineering
		Road Construction
		Geotechnical Engineering
		Ocean Engineering
	ENEL	Electrical and Electronic Engineering
031399		Electrical and Electronic Engineering and Technology
031301		Electrical Engineering
031303		Electronic Engineering
		Power Line Installation and Maintenance
031313		Electrical Fitting, Electrical Mechanics
		Refrigeration, Heating and Air Conditioning
031317	,	Electronic Equipment Servicing
	ENEL	Network Engineering
031307		Communications Technologies
		Communications Equipment Installation and Maintenance
031305	ENCE or ENEL	Computer Engineering
	ENSE (see also under	Software Engineering
	02)	
031599	ENAE	Aerospace Engineering and Technology
031333	EIVAE	Aerospace Engineering Aerospace Engineering

031503		Aircraft Maintenance Engineering
		Aircraft Operation
		Air Traffic Control
039901		Environmental Engineering
039903	ENGB	Biomedical Engineering
	ure, Environmental and	
05	E10.40	Agriculture, Environmental and Related Studies
050999	ENVS	Environmental Studies
050901		Land, Parks and Wildlife Management
Health		
069999	HEAL	Health
0699	TILAL	ricaitii
0033	PSYT	Psychotherapy
	HLAW (see also under	Health Law
	09)	
0601		Medical Studies
		General Medicine
		Surgery
		Psychiatry
		Obstetrics and Gynaecology
		Paediatrics
		Pathology
		Radiology
		Internal Medicine
0609		General Practice Medicine
0609		Optical Science
		Optometry Optical Technology
0611		Veterinary Studies
0619		Complementary Therapies
0025		Naturopathy and Homeopathy
0699		Other Health
060111		Anaesthesiology
060301	NURS	Nursing
060399		
		Health Care Assistant
060303	MIDW	Midwifery
060501	PHMY	Pharmacy
060799	ORAH	(Oral Health/Dental Hygiene)
		Dankishn
060704		Dentistry
060704		Dental Hygiene and Therapy
061399	PUBH	Dental Technology Public Health
061399	ОССН	
061301	ENVH	Occupational Health & Safety Environmental Health
001303	EMGT	Environmental Health Emergency Management
061304	MAOH	Hauora (Māori Health)
061307	HPRM	Health Education, <u>Promotion</u> , Counselling
061307	COUN (see also under	Health Education,Promotion, <u>Counselling</u>
i	09)	

061309	СОМН	Community Health
001309	MENH	Mental Health
061311	EPMY	Epidemiology
061511	RADY	Medical Imaging Technology (Radiography) and Radiation
001301	KADI	Therapy
061799	RHAB	Rehabilitation Therapies
001733	KIIAD	Chiropractic and Osteopathy
		Speech Pathology
		Audiology
061701	PHTY	Physiotherapy
061703	OCTY	Occupational Therapy
061711	MATY	Massage Therapy
061713	PODY	Podiatry
061999	COMT	Complimentary Therapies
001333	COTT	Naturopathy and Homeopathy
061903		Acupuncture
061905		Traditional Chinese Medicine
069901	NUTR	Nutrition and Dietetics
069903	SPSC	Human Movement and Sports Science
	SPEX	Sport and Exercise
069905	PARA	Paramedical Studies
Educatio	n	
079999	EDUC	Education
079900		
070199		
		Teacher Education: General
070116		Te Matauranga Māori me te Whakangungu (Māori
		Education)
		Bilingual Early Childhood Teacher Training
		Immersion Early Childhood Teacher Training
		Bilingual Primary Teacher Training
		Immersion Primary Teacher Training
		Bilingual Secondary Teacher Training
070404	FOFT	Immersion Secondary Teacher Training
070101	ECET	Teacher Education: Early Childhood
070103	EDPT	Teacher Education: Primary
070105	EDST	Teacher Education: Secondary
070106	EDTT	Teacher Education: Tertiary
070113	SPEC	Teacher Education: Special Education
070115	TESL	English Language Teaching(ESOL/EFL)
070130	LNGT	Language Teaching Teacher Professional Development
0/0130	EDLD	Educational Leadership
	EDCR	Curriculum and Education Studies
070301	LUCK	Curriculum Studies Curriculum Studies
070301		Education Studies
0,000	1	
Manager	ment and Commerce	
	BUSS	(Business)
089999		(233333)
089900		Other Management and Commerce
	BSYS	Business Information Systems
L	<u>l</u>	,

	ENTR	Entrepreneurship
	SUSE	Sustainable Enterprise
080101	ACCT	Accounting
080199		Accountancy
	MGMT	(Management)
080399		,
		Business and Management
080301		Business Management
080307		Organisation Management
		Education Administration
		Public and Health Care Administration
080315		Project Management
080317		Quality Management
		Racing and Gaming Management
		Farm Management and Agribusiness
080303	HRMG	Human Resource Management
080305		Personal Management Training
080309	EMPL	Industrial Relations
080311	INTB	International Business
080319	HSPM	Hospitality Management
080323	EVNT	Tourism Management
080501	SALE	Sales
080503		Real Estate
080505	MKTG	Marketing
080599		
	RETL	Retailing
080507	ADVT (see also under	Advertising
	10)	
080509	PUBL (see also under	Public Relations
	10)	
080701	TOUR	Tourism Studies
080999	OFFC	Office Studies
080901		Secretarial and Office Studies
080904		Text Processing and Office Tools
081199	FINA	Banking, Finance and Related Fields
081101		Banking and Finance
081103		Insurance and Actuarial Studies
081105		Investment and Securities
Society a	nd Culture	
	POLS	Political Science and Policy Studies
090101		Political Science
090103	0007	Policy Studies
090399	SOST	Studies in Human Society
090303		Anthropology
090316	0000	Women's Studies
090301	SOSC	Sociology
090305	HIST	History
090306	ARTH	Art History
	MAOR or <i>TIKA</i>	
090314		Tikanga - Māori Customs

090513	COUN (see also under	Counselling
090313	06)	Counselling
	CDEV	Career Development
090599	HWSS	Human Welfare Studies and Services
		Social Work
		Children's Services
		Youth Work
		Support for the Older Person
		Care for People with Disabilities
		Community Client Care
090599	CONF	Conflict Resolution
090599	SOIN	Social Innovation
090515		Welfare Studies
090503	ECEC	Nannying and Early Childhood Care
090701	PSYC	Psychology
090799		
090999	LAWS	Law
	HLAW (see also under	Health Law
090903	06)	Constitutional Law
090905		Criminal Law
090907		Family Law
090909		International Law
090911		Taxation Law
090913		Legal Practice
0911		Justice and Law Enforcement
		Justice Administration
		Legal Studies
		Police Studies
090901	COML	Business and Commercial Law
	LIBR	Librarianship ,Information Management and Curatorial Studies
		Librarianship, and Information Management
091303	1001/	Curatorial Studies
	ARDN (see also under	Art and Design
	10)	
001501	ENGL	English Language
091501		English Language
091523	MAOD	Literature
091502 091504	MAOR CHIN	Te Reo Māori Chinese
091504	JAPA	
091504	NZSL	Japanese New Zealand Sign Language
091504	SPAN	Spanish
091504	ESOL	English for Speakers of Other Languages
091506	TRIN	Translating and Interpreting
091519	LING	Linguistics
091521	LING	Liliguistics
091399	PHIL	Philosophy
091701	LIIIL	Religious Studies
0,1,0,	ECON	Economics and Econometrics
091901	LCOIN	Economics Economics
091901		Econometrics
091903	SPOR	Sport and Recreation
092100		Sport and Redication
092193		Sport and Recreation Activities
072101]	Sport and Recreation Activities

092103		Sports Coaching, Playing, Officiating and Instructing
032103	CLSY	Sports Codering, Flaying, Officiating and Instructing
099999	0207	Other Society and Culture
		Community, Whanau, Family and Consumer Studies
		Security Services
099902		Cultural Studies
	PACS	Pacific Studies
099903	CRIM	Criminology
Creative	Arts	
100199	PERF	Performing Arts
100106		Nga Mahi a Rehia (Māori Performing Arts)
100101	MUSC	Music
100103		Drama and Theatre Studies
100105	DANC	Dance
	VSAR (see also under	Visual Arts
100399	1099)	Visual Arts and Crafts
100301		Fine Arts
100202	GRAD (see also under	Graphic Design
100303	03 and 1005)	Photography
100305	VSAR (see also under 1099), FASD (see also	Crafts
	under 03 and 1005)	
	or TEXD (see also	
	under 03 and 1005)	
100306	ander 05 and 1005)	Mana Whakairo (Māori Carving)
100307		Jewellery Making
100309		Floristry
109900	VSAR (see also under	Other Creative Arts
109999	1003), ARDN (see	Creative Technologies
	also under 09 and	
	1005) or CTEC (see	
	also under 03)	
	GRAD (see also under	Graphic Design
	03 and 1003)	
	PRDD	Product Design
	SPAD	Spatial Design
	DIGD	Digital Design
	ARDN (see also under	Art and Design [not elsewhere classified] Advertising
	09 and 1099) ADVT (see also under	Auverusing
100501	08 and 1007)	Graphic Arts and Design Studies
100501	33 dila 1007 j	C. aprile 7 it to and Design Studies
100500	DESN	Design
100503	TEXD (see also under	Textile Design
	03 and 1003)	
100505	FASD (see also under	Fashion Design
	03 and 1003)	
		Nga Mahi a te Whare Pora (Māori Weaving)
	COMM (see also under	Communication
	100703)	Advertising
	ADVT (see also under	
	08 and 1005)	
	DIGM	Digital Media

	CIND	Creative Industries	
	RADC	Radio	
	TVSP (see also under		
	100703)	relevision and Selection	
	PUBL (see also under	Public Relations	
	08)	Table Relations	
100799		Communication and Media Studies	
100701		Audio Visual Studies	
100705		Written Communication	
100707		Verbal Communication	
100707	CWRT	Creative Writing	
100703	JOUR	Journalism, Communication and Media Studies	
	COMM	Communication	
	TVSP		
Hospitali	ty		
110101	HOSP	Hospitality	
110199			
	PATS	(Patisserie)	
110107		Baking and Pastry Making	
	CULN or GAST	(Culinary Arts) or (Gastronomy)	
110103		Food and Beverage Service	
110109		Cookery	
		Butchery	
110111		Food Hygiene	
Mixed Fields			
120105	LSKL	Learning Skills	

Key:

if	MOE alpha code non italic	Ministry of Education Alpha Code
if	Alpha Code in italics	Not a Ministry of Education Alpha Code available but a suggested code
if	Subject area in italics	No AUT courses are coded to this NZSCED subject area.
if	NZSCED code in italics	No AUT courses are coded to this NZSCED code